



CATEY Pre-School, Church Lane, Cockfield, Suffolk, IP30 0LA
Telephone: 01284 827274

Behaviour management policy

Statement of intent

Our pre-school believes that children flourish best when they know how they are expected to behave and should be free to play and learn without fear of being hurt or unfairly restricted by anyone else.

Aims and values

We aim to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, other people and their environment.

We believe that these are of equal importance and apply to everyone.

Respect: to encourage all children to have respect for themselves, for other people (their feelings, beliefs and values) and for the pre-school environment.

We recognise that codes for interacting with other people vary between cultures and require staff to be aware of – and respect – those used by members of the pre-school.

When children behave in unacceptable ways, we help them to see what was wrong and to cope more appropriately.

Understanding and compassion: To help children to understand other peoples views and experiences and to be caring and tolerant of them.

Responsibility: to enable children to have an increasing ability to take responsibility for their own actions and to understand the consequences of their behaviour.

We familiarise new staff and volunteers with the pre-school's behaviour policy and its rules for behaviour.

We expect all members of the pre-school- children, parents, staff, volunteers and students – to keep to the rules, requiring these to be applied consistently.

Fairness and equality: to give children an understanding of how to be fair to all: how to share and give everyone an equal chance (within the context of everyone having different needs).

Politeness and consideration: to teach children how to be polite and considerate whilst acknowledging cultural traditions. In some cultures it is polite to make eye contact; others it is not.

Kindness: We praise and endorse desirable behaviour such as kindness and willingness to share. And promote acts of kindness for each other and to assist children in ways of being gentle towards each other.

Trust and safety: We require all staff, volunteers and students to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy. We avoid creating situations in which children receive adult attention only in return for undesirable behaviour. To show children how to keep themselves and each other safe, and to give them the confidence to express their concerns and fears in an appropriate way.

Charity registration number: 1135211

CATEY Pre-school is committed to the welfare & safeguarding of its children, Staff and Volunteers at all times.



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As staff, we hope to promote these aims and values through example, and hope that parents/carers using the school will join with us in partnership.

We ask children to look after equipment by:

- teaching them about health and safety
- encourage them during tidy-up time to put things away in the correct place
- encourage them to tell an adult if they find anything that has been broken
- having a discussion on 'How do we look after this?'
- washing the equipment – dolls, lego etc.
- looking after equipment ourselves, good role models.

We help children to care about the environment by:

- making it as attractive as possible
- cleaning tables
- tidying up together
- displaying children's work
- picking up rubbish
- making displays of interesting objects including natural materials
- providing labelled storage
- explaining proper care and use of areas (sand in the sand pit etc.)
- talking about the natural environment
- modelling careful handling: noticing, acknowledging and praising positives
- sharing responsibility

Examples of behaviours which we consider extremely serious:

- inappropriate touching
- biting other people
- threatening behaviours
- persistently hurting others
- racist remarks

We require all staff, volunteers and students to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy.

We never send children out of the room by themselves.

We never use physical punishment, such as smacking or shaking. Children are never threatened with these.

We do not use techniques intended to single out and humiliate individual children.

In cases of serious misbehaviour, such as racial or other abuse, we make clear immediately the unacceptability of the behaviour and attitudes, by means of explanations rather than personal blame.

We do not shout or raise our voices in a threatening way to respond to children's behaviour.

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We handle children's unacceptable behaviour in ways which are appropriate to their ages and stages of development- for example by distraction, discussion or by withdrawing the child from the situation. We work in partnership with children's parents. Parents are regularly informed about their children's behaviour. We work with parents to address recurring unacceptable behaviour, using objective observation records to help us to understand the cause and to decide jointly how to respond appropriately.

Our actions will reflect the severity of the incident but we will manage the behaviour without being blameful or punishing the child.

Physical interventions

We only use physical restraint such as holding, to prevent physical injury to children or adults and/or serious damage to property. Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of our pre-school leader and are recorded in our incident. A parent is informed on the same day and signs the incident book to indicate that he/she has been informed.

On rare occasions when we may need to restrain or move a child for their safety or the safety of others, we will follow the guidelines we have received. (see attached sheet).

Bullying

Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously.

If a child bullies another child or children:

- we intervene to stop the child harming the other child or children;
- we explain to the child doing the bullying why their behaviour is inappropriate;
- we give reassurance to the child or children who have been bullied;
- we help the child who has done the bullying to say sorry for her/his actions;
- we make sure that children who bully receive praise when they display acceptable behaviour;
- we do not label children who bully;
- when children bully, we discuss what has happened with their parents and work out with them a plan for handling the child's behaviour; and
- when children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving.

This policy was adopted at a meeting of Catey Pre-school

Held on

Signed on behalf of the pre-school.....

Name of signatory.....Role.....

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