



Promoting British Values Policy

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own Pre-School values, EYFS curriculum and enrichment activities.

Value	How We Promote It
<p><u>DEMOCRACY.</u></p> <p>Links to Pre-School values: Trust, Honesty, Peace, Understanding, Responsibility, Tolerance, Freedom, Unity, Inclusion, Integrity</p> <p>UN Convention on the Rights of the Child (CRC) Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none">• Our My Learning Journals reflect the children's thoughts & sayings & their opinion of all aspects of the Pre-School.• We listen to & respond to the voice of the parents & children.• Our Positive Behaviour Policy reflects the Pre-Schools proactive approach to democratic issues.• The children are encouraged to contribute & co-operate & to take account of the views of others.

For further information, or to arrange a visit please contact Teresa on
01284 827274 or e-mail us:

cateypreschool@hotmail.com

www.catey-preschool.co.uk

CATEY Pre-School is committed to the welfare of it's children, staff & volunteers at all times.

Registered Charity Number: 1135211



<p><u>THE RULE OF THE LAW</u></p> <p>Links to Pre-School values: Respect and Reverence, Honesty, Responsibility, Unity, Co-operation.</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about the children’s conduct and this is reflected in our Positive Behaviour Policy. • The local police officer/ PCSO visit the Pre-School to talk to the children and explain about their role in society. • The children learn the rules & boundaries by adult role modelling, both at the Pre-School & in the community. • The children are taught through experience their responsibility to stay within the rules & the consequences if the rules are broken. • The children function knowing that they are in a safe, secure friendly environment. Positive relationships are promoted. • We have visual rules, wall mounted at child height, to inform the children of the rules & boundaries.
<p><u>INDIVIDUAL LIBERTY</u></p> <p>Links to Pre-School values: Honesty, Humility, Courage, Freedom, Co-operation, Perseverance, Exploration, Self-discovery, Bravery, Integrity</p> <p>UN CRC Article 12: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have a right to meet together and to join groups and organisations, as long as</p>	<ul style="list-style-type: none"> • Through our pre-school values children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to develop & follow their interests in art, music, sport, etc. • Children are taught through planned activities how to keep themselves safe, to respect other individuals & to freely express themselves. • We operate a free choice of what to eat & drink from a selection at snack times. • The children have free access to a vast selection of learning aids & play equipment. • The children assist with their own planning.

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<p>this does not stop other people from enjoying their rights.</p>	
<p><u>MUTUAL RESPECT</u></p> <p>Links to Pre-School values: Appreciation, Love, Honesty, Understanding, Tolerance, Courage, Perseverance, Loyalty, Acceptance, Inclusion.</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour & Valuing Diversity & Promoting Equality Policies. • Children are taught to respect each other, to be cooperative and collaborative and to look for similarities while being understanding of differences. This is achieved through discussions & their play opportunities. • The children are encouraged to share, take turns & behave in a friendly manner to others. • Staff help the children to understand how to respect others by discussing how our actions & words can adversely affect others.
<p><u>TOLERANCE OF DIFFERENT FAITHS & BELIEFS</u></p> <p>Links to school values:</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying</p>	<ul style="list-style-type: none"> • We have high expectations about the children’s conduct and this is reflected in our Positive Behaviour & Valuing Diversity & Promoting Equality Policies. • Children learn about different religions, their beliefs, places of worship and festivals. We look at various festivals such as Ramadan, Hanukkah (Festival of Lights), Diwali, Chinese New Year & Gautama’s birthday. • We run Yoga sessions for the children.

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Catey Pre-School COCKFIELD

Catey Pre-School, Church Lane, Cockfield, Bury St Edmunds, Suffolk, IP30 0LA

their rights. It Parents should guide their children on these matters.

- We **promote tolerance & understanding** while still celebrating traditional British values. **We challenge negativity.** This helps the children to respect other cultures while developing a sense of national identity.
- We **partake** in the Christmas, Easter & end of term services at the Anglican Church in the company of the Primary School Children.

This policy was adopted at a meeting of	CATEY Pre-School
Held on	06 th October 2015
Renewal date:	05 th October 2016

Signed:
Date:
Printed Name:
Position:

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